



Home Learning (8.6.20)

Reception

Achieve Believe Care

Mrs Trimmer, Mrs Gill and I hope that you enjoyed the first week of our new topic, 'It's a bugs life'. The Very Hungry Caterpillar, is one of our favourite stories, we hope you enjoyed it and all the activities that were set for you!

So 'Week 2' of this half term... keeping routine is still important and we do feel this song gets us ready for the day ahead, so continue to start your day at home the same way...with 'Wake up Shake up' <https://www.youtube.com/watch?v=1gUbdNbu6ak>.

Following this, take a look at this weeks PPT, there is a copy of this weeks story and as before, there is then a table displaying a number of suggestions for activities you might like to choose to complete at home during this week. Within the table you may be signposted to links, which can be found on slide 38 as well as other slides within the PPT that may assist you.

This week our theme will be the story of
'Pooh and the honey tree'



One morning, deep in the hundred acre wood, a little bear named Winnie the Pooh was doing his stoutness exercises.

“Up, down...up, down....up, down...”

Just then, Pooh felt a rumble in his tumbly. Exercise always put him in the mood for food.

“Time for something sweet.” Pooh happily declared.





Pooh opened his cupboard for a pot of honey. "Oh, bother!" he cried. "Empty again. Only the sticky part's left."



Then Pooh heard a buzzing noise.
Buzzing meant bees, and bees meant...

HONEY!

“And the only reason for making honey is so I can eat it!” Pooh decided. Pooh followed the bee outside.





The bee flew high up into a tree, a tree filled with sweet, delicious honey.

With his tummy rumbling, Pooh eagerly climbed the honey tree. He climbed, and he climbed, and he climbed!



"HONEY!" Pooh declared, reaching the top.
But the bees did not want to share with the bear.
They swarmed around Pooh until...oh, bother! He fell! Bouncing off tree limbs until...



...he landed right in the middle of a gorse bush!

"Oh, bother!" Pooh cried. "I suppose it all comes from liking honey too much!"

Pooh was even hungrier than before.
What was he to do?

"Think, think, think." Pooh thought.



Pooh was joined by Christopher Robin. Pooh saw his friend's balloon and got an idea.

"May I borrow your balloon to get honey?" Pooh asked.

"But you don't get honey with a balloon" Christopher Robin answered.

"I do," Pooh said, smiling. He took the balloon from Christopher Robin.

"I shall fly up into the honey- bee tree!" Pooh explained.

"Silly old bear!" laughed Christopher Robin. "Good Luck" he shouted up to Pooh!

"Hello, bees!" Pooh said, reaching the top.

The bees still didn't want to share, the angrily swarmed around him.



The balloon lost air. It zoomed away and took Pooh with it!

“Oh, my! Oh, help!” Pooh cried.

“Don’t worry, I’ll catch you” shouted Christopher Robin.



“...oofff!”

Pooh landed right on top of Christopher Robin!

Pooh did not want to give up. He set his mind on honey. And honey rhymed with bunny, and bunny meant Rabbit.

“Hello, Rabbit,” Pooh said at his friend's house. “Oh, ah....help, Pooh. So it is,” Rabbit stammered. “Ah, join me?” “Oh yes!” Pooh answered, “I'd love to.”





So Pooh joined Rabbit for lunch.

“Would you like milk or honey with your bread?” Rabbit grumpily asked.

“Both” Pooh replied. “But never mind the bread and never mind the milk, please!”

So Pooh, ate and he ate and he ate! “Is there any more?” Pooh asked in a sticky voice. “No” Rabbit replied crankily.



"Then I must be going." Pooh said.
"Good-bye Rabbit."



Pooh started out the door. He tried wriggling forward. He couldn't. So he tried wriggling backward, but he couldn't do that either.

"Oh, help and bother!" Pooh declared.
"I'm stuck!"

"It all comes from eating too much honey" Rabbit scolded.

Rabbit pushed and pulled and shoved and tugged. But Pooh didn't budge. "It's no use," Rabbit cried. "I'll go get Christopher Robin".





Poor Pooh! He tried and tried to squeeze through but he couldn't.

Christopher Robin soon arrived. "Here, give me your arm". With Rabbits help, Christopher Robin grabbed and dragged and pressed and pushed....

..but...

Pooh still didn't move!

"There is only one thing for it now, we'll have to wait until you get thin again" said Christopher Robin to Pooh, much to Rabbit's disappointment.



Day after day and night after night,
everybody waited for Pooh to get thin.
The friends tried to cheer him up.
Christopher Robin read stories to Pooh
to pass the time.





Until one day, just when Rabbit thought he'd never use his door again, it happened. "He budged!" Rabbit said, pushing up against Pooh. "Hurray! Today is the day!" Rabbit ran off to get Christopher Robin.



**"Everybody pull!" Christopher Robin yelled. "Heave...ho!
Heave...ho!"**

**Slowly, slowly, slowly, Pooh started to move. But it was
too slow for Rabbit.**

**Rabbit stood way back from Pooh...built up all his
strength...then as fast as he could...ran straight for the
bear's bottom.**



POP!

Pooh shot out of the hole! Like a big bear- bird, Pooh soared through the air and....

...whump!

Right into the honey tree! The bees were terrified and flew away.



“Don’t worry, Pooh,” called Christopher Robin from the ground. “We’ll get you out!”

“No hurry,” Pooh replied as he grabbed heaping handfuls of heavenly honey. “Take your time. Take your time!”

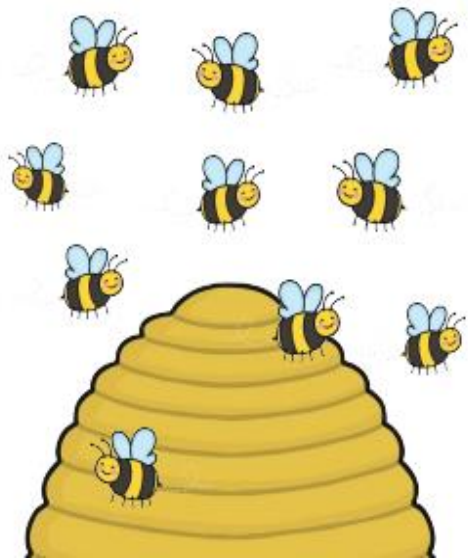
	Get Moving (approx. 30 mins)	Phonics (approx. 15 mins)	Reading (approx. 15 mins)	Kinetic Letters (approx. 10 mins)	Writing (approx. 30 mins)	Number (approx. 30 mins)	Shape, Space and Measure (approx. 30 mins)	Other areas... (approx. 30 mins)
Mon	Complete day 8 of the 'Let's stay active' initiative - see slide 27.	https://www.youtube.com/watch?v=UTIqvBRs3_M&list=PLuGr6z2H2KNGIYp03sdzS6LZquzuQE&index=17 Lesson 16 Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.	Share this week's story 'Pooh and the honey tree'.	Revise the formation of the number '0', see slide 34 or your kinetic letter resources handed out at parents evening to practise accurately forming the number 0.	Draw a picture of a bee, you could google some images or look at a picture of a bee from the story to copy. Write a list of words that describe the bee. Then use these words within sentences, that you can write underneath your picture.	Today we are going to practise a new skill- estimating. Estimating means to find something close to the correct answer. In school we may say we are having a guess at how many. Using something you have at home, pieces of lego, pasta pieces, counters etc, ask a grown up to lay out an amount. Have a look and without counting them first, take a guess (estimate) as to how many there are. Once you have said your estimation, count the pieces carefully to see if you were right? It does not matter if you were not right, were you close though? Knowing how many were there the first time, ask your grown up to lay out another amount, using your knowledge of how many were there the first times, estimate again, how many do you think are there this time? Repeat, with different amounts.		It is time to make page 2 of your 'Fact File' all about bugs. This week your story is about bumblebees. Take a look at slide 33. you can print this slide or create your own using similar headings...now is the time to become a 'bug explorer'. Take a look in your garden, see if you can see a bumblebee. Don't worry if you cant find one, google a picture of a bumblebee and study that instead. Fill in the observation sheet and add it to the one from last week. Next week, we'll add another page, continuing to build your fact file over this half term.
Tues	Complete day 9 of the 'Let's stay active' initiative - see slide 27.	https://www.youtube.com/watch?v=ZTS+WYVqrlM&list=PLuGr6z2H2KNGIYp03sdzS6LZquzuQE&index=15 Lesson 17 Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Revise the formation of the number '6', see slide 34 or your kinetic letter resources handed out at parents evening to practise accurately forming the number 6.	Draw a picture of a flower, google some images or head out into the garden and have a look at a flower in your garden. Pick one to draw and then write a list of words that describe the flower. Then use these words within sentences, that you can write underneath your picture.	Yesterday you learnt how to estimate, see slide 28 on your whiteboard or a piece of paper write numbers 1 - 6. Without counting (no cheating) estimate how many bees you think is in each hive. Once you have made your estimations, count and see if you were correct with any? Were you close? Do you think your estimation skills are getting better? If still needing some practise repeat yesterdays activity again too.		Create a honeypot and honey picture. Paint yourself a honey point and then when it has dried, add lots of buzzing bumblebees...see slide 32 for how to create simple bumblebees using your finger prints.
Wed	Complete day 10 of the 'Let's stay active' initiative - see slide 27.	https://www.youtube.com/watch?v=zeUYzMJXzhs&list=PLuGr6z2H2KNGIYp03sdzS6LZquzuQE&index=13 Lesson 18 Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Revise the formation of the number '8', see slide 34 or your kinetic letter resources handed out at parents evening to practise accurately forming the number 8.	Look at slide 29, find the 5 words that rhyme with 'bee'. When you have found the 5 words that rhyme with 'bee' use these words within sentences i.e. if you were using the word 'bee' in a sentence you could write 'The bee is yellow and black'.	Before half term, you learnt how to half numbers by sharing. Take a look at the worksheet (see link) and have a go at practising this skill again. If you would like to make your own halving 'bee' activity, get yourself 3 pieces of paper. On 2 of the pieces draw a big flower. On the 3 rd piece draw 20 bees and then cut them out. Now using the sharing method you were taught before half term, share out the bees between the 2 flowers and fill in the missing numbers in the sentence... Half of ___ is ___. Remember the first number is the number of bees you started with, the second number is the number of bees on 1 flower (or that you have after sharing equally). Repeat starting with a different amount of bees each time...either... 2, 4, 6, 8, 10, 12, 14, 16, 18 or 20 bees		See slide 35 - Watch and listen to the story 'Nature's tiny miracle'. Bee's need flowers to collect nectar which later they turn into honey, back at the hive. However just as the story says, the flowers need the bees too as each for every plant and flower you see, was given life by 1 small bee. To help both the bees and the flowers out, why not make your own 'Bee café' (see link). Follow the steps that 'Maddie' gives to create your own 'bee café' if you don't have the things you need at then why not draw and label a plan of your 'bee café' so that when life returns to normal, you are ready to head out to a garden centre and make your 'bee café'.

	Get Moving (approx. 30 mins)	Phonics (approx. 15 mins)	Reading (approx. 15 mins)	Kinetic Letters (approx. 10 mins)	Writing (approx. 30 mins)	Number (approx. 30 mins)	Shape, Space and Measure (approx. 30 mins)	Other areas... (approx. 30 mins)
Thurs	Complete day 11 of the 'Let's stay active' initiative - see slide 27.	https://www.youtube.com/watch?v=57-uH3keND8&list=PLuGr6z2H2KN6IYp03sdzSGLZquzuQENkx&index=12 Lesson 19 Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Revise the formation of the number '9', see slide 34 or your kinetic letter resources handed out at parents evening to practise accurately forming the number 9.	Look at slide 30, find the 5 words that rhyme with 'hive'. When you have found the 5 words that rhyme with 'hive' use these words within sentences i.e. if you were using the word 'hive' in a sentence you could write 'The hive is where the bees make honey'.		We haven't looked at our shapes for a few weeks now. Remind yourself of your 2D shapes by watching the singing walrus 2D shape song, previously learnt (see link). Remind yourself of the names of the 2D shapes. Then draw each shape and cut them out very carefully. Ask an adult to help you if you need. Now explore each shape...How many sides does it have? Are they straight or are they curved? How many corners does it have? Write the facts you learn from exploring each shape on that shape and revisit at a later date- see if you can remember how many sides/ corner each shape has. You may want to make your own bee or other minibeast, using 2D shapes (see link).	Learn about how we harvest honey with Maddie (see link). Now you know where honey comes from, why not use it as an ingredient in cooking. Try making your own Raspberry and honey flapjacks (see link) or try another recipe of your choice using honey. Or you may simply want to make some toast and try some honey on toast...yum! One of my favourites.
Fri	Complete day 12 of the 'Let's stay active' initiative - see slide 27.	https://www.youtube.com/watch?v=rMA2ccLgEgo&list=PLuGr6z2H2KN6IYp03sdzSGLZquzuQENkx&index=10 Lesson 20 Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.	Re-read this week's story 'Pooh and the honey tree'. Ask a grown up to then read questions on slide 37. Can you verbally answer the questions based on what you have heard?	Revise the formation of the numbers '1 and 4', see slide 34 or your kinetic letter resources handed out at parents evening to practise accurately forming the numbers 1 and 4.	Look at slide 31, find the 5 words that rhyme with 'honey'. When you have found the 5 words that rhyme with 'honey' use these words within sentences i.e. if you were using the word 'honey' in a sentence you could write 'The honey is very yummy'.	Log on to Maths seeds using your personal log on...have a go at completing the activities set for you.	See slide 36, choose one of the creative activities, making your own bee or flower.	
Note	Remember: You also have the option of continuing with Joe Wicks on Youtube every morning. Or remember you have 'Supermovers' or 'Cosmic Kids' options too.	Remember: Don't forget to be practising your tricky words as well as your blending skills each week (see links).	Remember: The Oxford Owl link above has many other resources you may enjoy too.	Remember: Remember that all of your numbers start at the top at brave monkey. Just like your letters, none start at the bottom.	Remember: Words that rhyme, sound the same or have similar endings. Also, always remember to say your sentence out loud (including the full stop) before attempting to write it down.	Remember: Remember when halving only to start with even numbers, to ensure that amounts can be halved equally.	Remember: It is important to keep revisiting knowledge such as shape, to ensure that it is secure. Names of shapes should now be fully secure now but characteristics of shapes may be something that needs extra practise.	Remember: You are learning constantly through your play, so don't forget to have fun and play all those things you love as well!

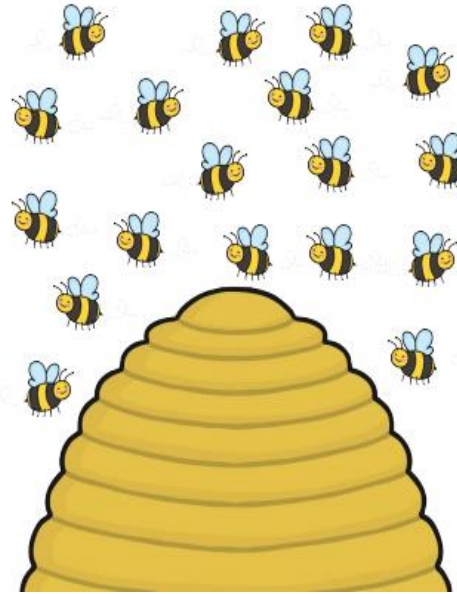
Active June!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Do some sit ups : Bronze: 10 sit ups Silver: 20 sit ups Gold: 40 sit ups	2 Do some star jumps : Bronze: 20 times Silver: 30 times Gold: 50 times	3 Practise balancing on right leg : Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	4 Practise balancing on left leg : Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	5 Have a jog around : Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	6 Create your own throwing and catching game!	7 Teach the people at home your game and see who scores the most points!
8 Do some burpees : Bronze: 10 burpees Silver: 15 burpees Gold: 20+ burpees	9 Try and do some mountain climbers : Bronze: 10 times Silver: 20 times Gold: 30+ times	10 Carefully try and do a plank : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	11 See how many tuck jumps you can do in a row: Bronze: 10 jumps Silver: 20 jumps Gold: 30 jumps	12 Push ups! Bronze: 10 push ups Silver: 15 push ups Gold: 20+ push ups	13 Use a pack of cards and create a game involving different exercises and the different suits!	14 Compete against someone at home to see who can complete more exercises in a given time.
15 Try and do some crunches : Bronze: 10 crunches Silver: 20 crunches Gold: 30 crunches	16 Do some lunges on both legs : Bronze: 10 each leg Silver: 20 each leg Gold: 30 each leg	17 Do a wall sit – remember, stay still: Bronze: 20 seconds Silver: 30 seconds Gold: 60 seconds	18 Squat – count how many squats you can safely do in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	19 High knees – Keep going without stopping Bronze: 30 seconds Silver: 50 seconds Gold: 1+ minute	15 Challenge yourself to learning some new yoga posts – watch a Youtube video to help.	16 Practise those yoga skills your learned and see if you can balance for longer than you did yesterday.
22 Try doing some scissor kicks : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	23 Do some shuttle runs : Bronze: 15 runs Silver: 30 runs Gold: 50 runs	24 Hop on the spot : Bronze: 10 each leg Silver: 25 each leg Gold: 50 each leg	25 Hopscotch until you need to stop Bronze: 30 seconds Silver: 45 seconds Gold: 2 minutes	26 Try safely to do some jump squats in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	27 Go outside and be active with someone from your house. Go for a run or a walk!	28 Use your outdoor time to jump over things, balance along things and move in different ways.
29 Try hurdling over something (or just jumping!): Bronze: 1 minute Silver: 3 minutes Gold: 5 minutes	30 Step jumps – find a step and jump up and down on it safely: Bronze: 10 times Silver: 20 times Gold 40+ times	<p>Let's get active in June! Try each of these activities with the people you're with! Challenge yourself to get as many bronze/silver/golds as you can! Keep track and celebrate your achievements! Remember it is important to stay active and healthy!</p>				

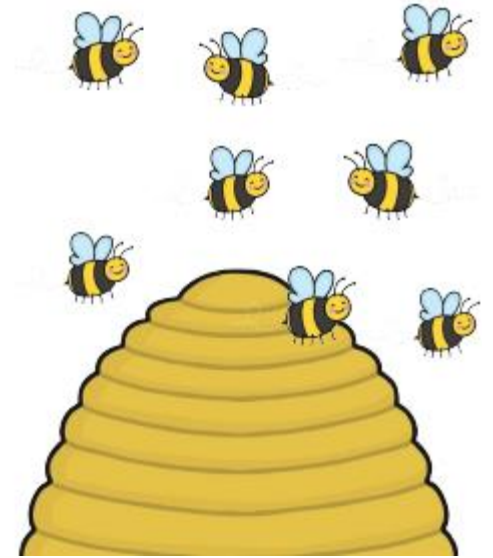
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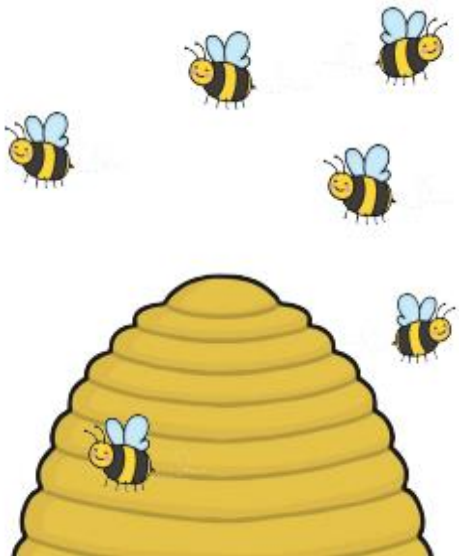
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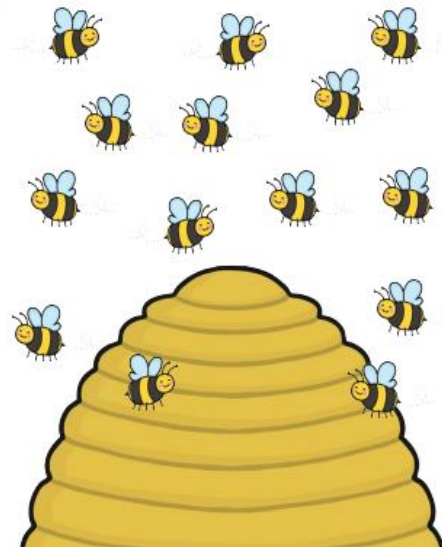
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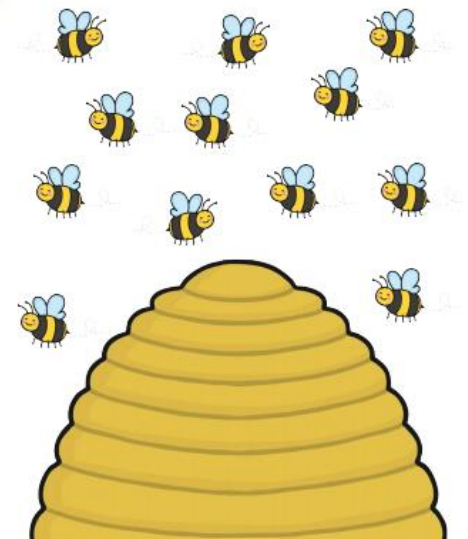
4.



5.



6.



Rhymes with 'Bee' ...

see

bus

free

leaf

three

bear

girl

tree

boy

knee

jump

Rhymes with 'hive' ...

yellow

dive

box

bunny

jive

food

drive

dress

survive

chair

five

Rhymes with 'honey' ...

green

push

jam

bunny

sunny

stuck

funny

money

splat

hat

runny

1.



2.



3.



4.



5.





Observation Form



Scientists Name: _____

Draw a picture of the minibeast:

How many legs? _____

How many wings can you see? _____

What colours can you see? _____

The minibeast is a _____



NUMBERS



Pulling numbers.

BBC Nature's Tiny Miracle



Watch and listen to the story at...

<https://www.bbc.co.uk/iplayer/episode/b09tr225/cbeebies-bedtime-stories-621-celia-imrie-bee-natures-tiny-miracle>

Get Creative...



Pooh and the Honey tree Comprehension...



1. When Pooh Bear hears bees buzzing, what does he say it means?
2. What did Pooh bear ask Christopher Robin to borrow, so he could get to the honey?
3. What does Pooh bear say rhymes with honey, can you think of 3 other words that rhymes with honey?
4. After Pooh bear had ate and ate and ate at Bunny's house, what happened when it was time to leave?
5. Who did Bunny go to get, to help pull Pooh bear out?
6. Could they pull Pooh bear out?
7. What did Pooh bear have to do before he would become unstuck?
8. How do you think Pooh bear felt at the end of the story, stuck in the honey tree?



Useful links...

<https://www.youtube.com/watch?v=1gUbdNbu6ak> Wake up Shake up!

<https://www.youtube.com/watch?v=TvMyssfAUx0> Tricky words phase 2

<https://www.youtube.com/watch?v=R087IYrRpgY> Tricky words phase 3

<https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr> Super movers

<https://home.oxfordowl.co.uk/books/free-ebooks/> Oxford Owl

<https://www.youtube.com/watch?v=xnhmxNoo4EY> How we Harvest honey

https://www.bbcgoodfood.com/recipes/raspberry-honey-flapjacks?utm_source=app Raspberry and honey flapjacks

<https://www.youtube.com/watch?v=lfbE5AUG5tM> How to make a bee café

<https://www.twinkl.co.uk/resource/t-t-2547902-bee-and-beehive-estimation-picture-cards> Estimation hives

<https://www.twinkl.co.uk/resource/bees-in-the-garden-halving-worksheet-t-tp-7080> Halving

<https://www.youtube.com/watch?v=OEbRDtCAFdU> 2D shape song

<https://www.twinkl.co.uk/resource/t-tp-1168-2d-shape-minibeasts-pictures-resource-pack> 2D shape minibeasts

Please continue to upload your super work to Tapestry, we cant wait to see it. Your uploads can be just a written blurb or it can include pictures and videos too 😊.

As per previous weeks, instead of your grown up uploading lots of separate observations, they can upload pictures/ work of some/ all of the different tasks that you have been set this week, along with one larger blurb letting us know how you've got on with these tasks, in 1 observation at the end of the week.

Take care, stay home and safe!

Some of us will see some of you next week in school 😊 but don't worry if you are staying at home, your learning will also continue as it has been.

Miss Holden, Mrs Trimmer and Mrs Gill.